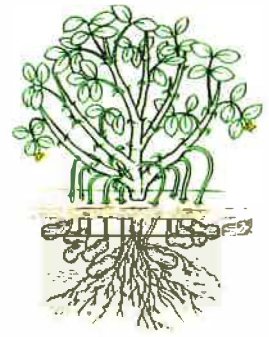


How Peanuts Grow with Peanut Hat Activity

Adapted from PrimaryBlissTeaching.com – George W. Carver Unit



Materials:

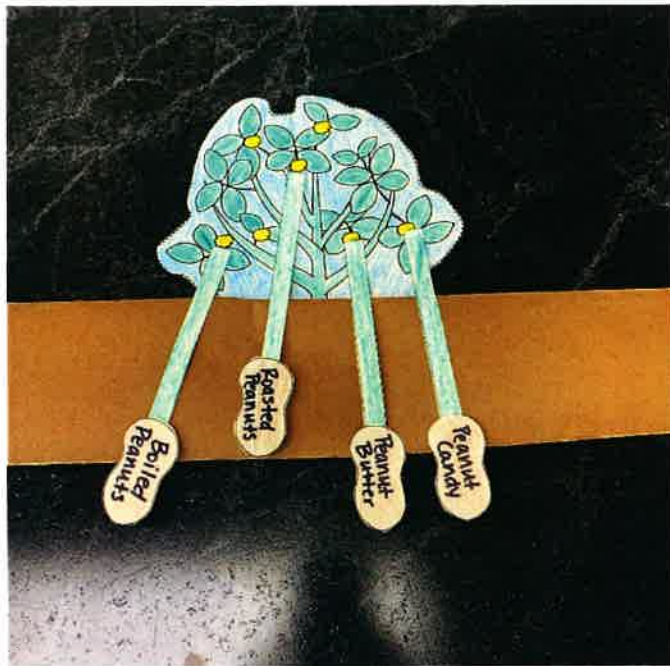
- **Growing Peanuts in Alabama** Video - <https://youtu.be/6qs+y0Yv2a8>
- **Peanuts** chant written on chart paper (or small copy displayed on document camera).
- **Peanut Plant** illustration to refer to when discussing chant.
- Brown butcher paper headband for each student (or any type of paper to make a headband)
- **Peanut Plant Hat Pattern** for each student

Procedure:

- Video: Before making the peanut plant hat, watch the “Growing Peanuts in Alabama” video with students.
 - Discuss food they like to eat that has peanuts in it.
 - Make a list and write on the board.
- Chant: Use the chant to teach the parts of a peanut plant and how peanuts grow.
 - Ask students how they think peanuts grow. Do they grow on a tree? On a bush? Above ground? Underground?
 - Read chant to students.
 - Read chant again with students (choral or echo style) and discuss as you go, using the peanut plant diagram to help explain the parts of the peanut plant.
- Peanut Plant Hat
 - Show students an example of the peanut hat.
 - Discuss/ model the following steps.
 - On the *Peanut Plant Pattern* page:
 1. Write a peanut food/ product what we eat on each peanut shape. Color peanuts lightly with brown.
 2. Color the peanut plant (leaves-green, flowers-yellow)
 3. Color the “pegs” green.
 4. Cut out all the parts. Glue plant to the inside of the brown headband. Glue each peanut to the end of the “peg.” Glue “pegs to hat near a flower.
 - Staple each child’s hat/ headband to fit.
 - You can send a copy of the *Peanut Plant* chant home with students to share with their family, along with their peanut hat.

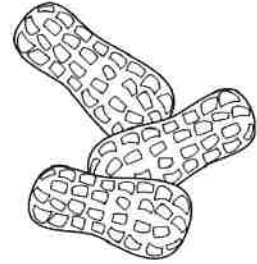
This lesson is courtesy of: Alabama Peanut Producers Association
P.O. Box 8805
Dothan, Alabama 36304
334-792-6482
www.alpeanuts.com

Alabama
Peanut Producers Association



Teachers: You can go to primaryblissteaching.com to purchase the entire George W. Carver Unit

PEANUTS



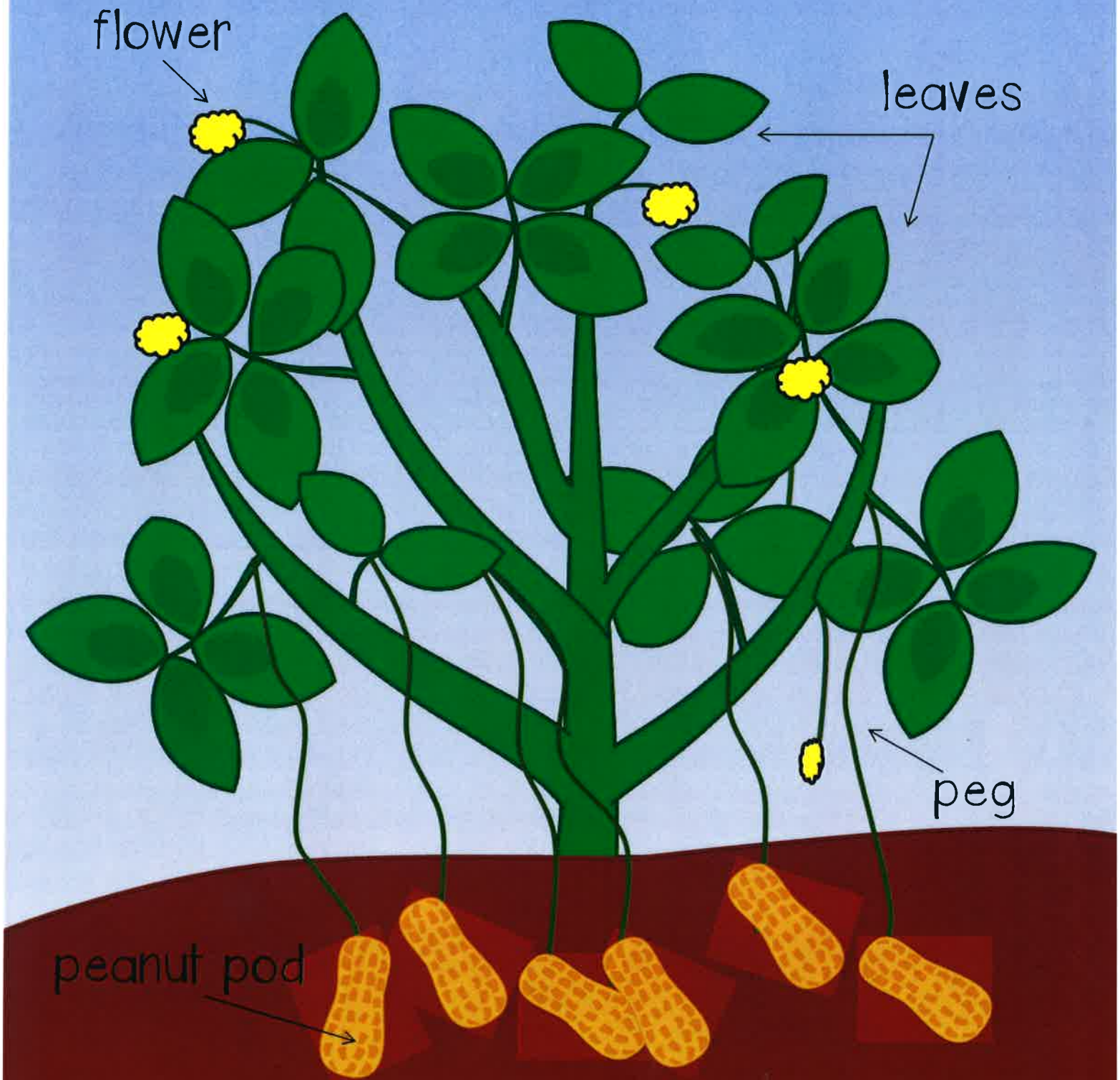
Peanuts, peanuts, we need to know,
Peanuts, peanuts, how do you grow?
*We don't grow on a bush. We don't grow on a tree.
We grow from a peanut plant, as you will see.*

Peanuts, peanuts, we need to know,
Peanuts, peanuts, how do you grow?
*If you look by the leaves, we will not be found,
Instead, you'll find us underground.*

Peanuts, peanuts, we need to know,
Peanuts, peanuts, how do you grow?
*On the plant, yellow flowers grow.
The flowers will fade and pegs will show.*

Peanuts, peanuts, we need to know,
Peanuts, peanuts, how do you grow?
*Pegs grow down into the soil to stay.
Something new grows – peanuts, I say!*

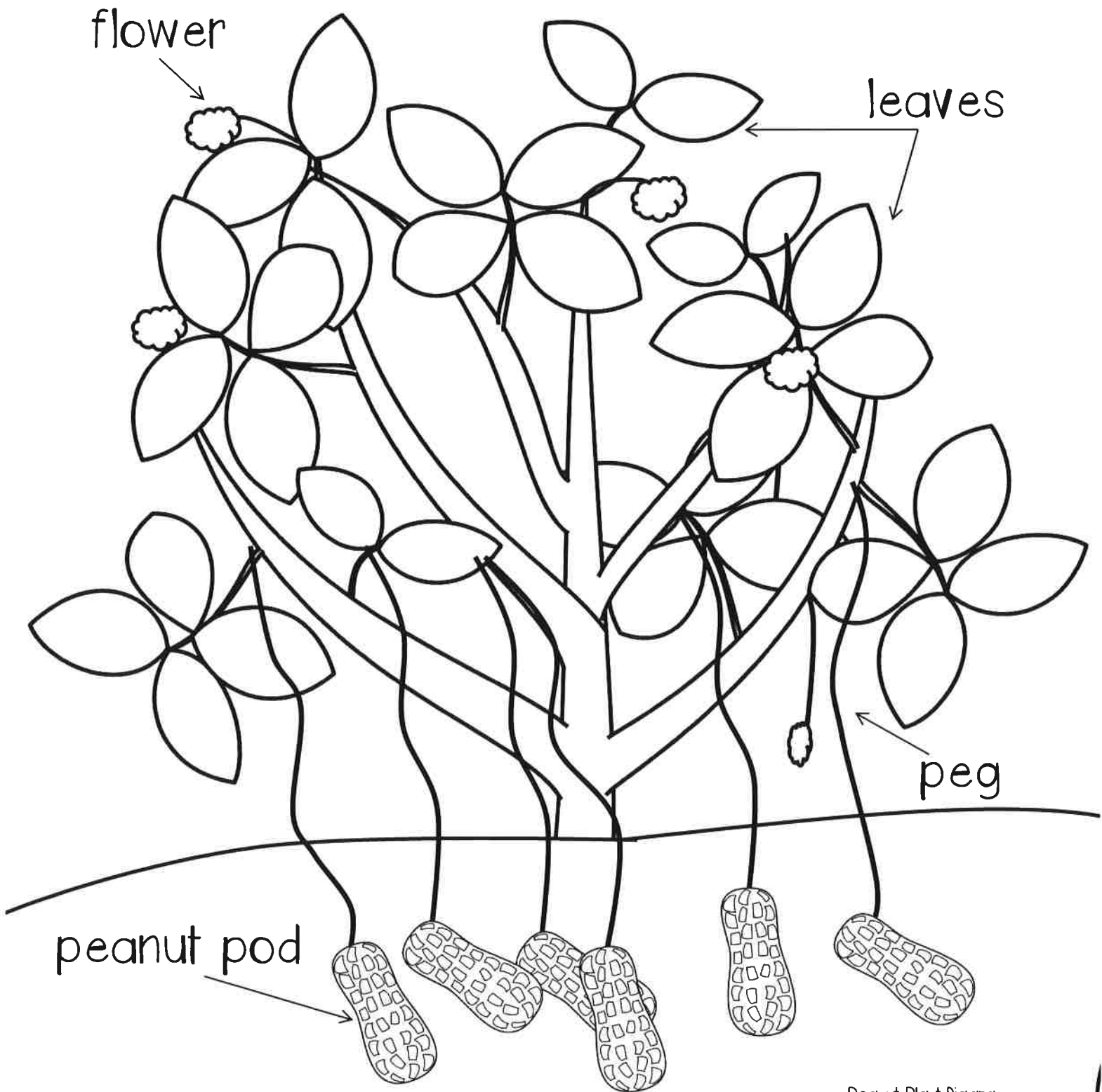
Peanut Plant



Peanut Plant Diagram

Use with PEANUTS chart

Peanut Plant



Peanut Plant Diagram

Use with PEANUTS chant

Peanut Plant Hat Pattern – Copy on white cardstock

Students color, cut out, and glue peanut plant to back of hat band. They color the strips and cut them out for pegs. Students write a peanut product that we eat onto each peanut, lightly color each peanut, and glue to pegs.

